

Grant Title: INSTITUTE OF EDUCATION SCIENCES-SPECIAL EDUCATION AND DEVELOPMENT CENTER PROGRAM: SPECIAL EDUCATION RESEARCH AND DEVELOPMENT CENTER FOR FAMILIES OF STUDENTS WITH EMOTIONAL AND BEHAVIORAL DISORDERS (EBD) 84.324C

Funding Opportunity Number: CFDA Number: 84.324C.

Agency/Department: U.S. Department of Education, Institute of Education Sciences (IES).

Area of Research: Program of research on the development and evaluation of interventions for families of children with or at risk of Emotional and Behavioral Disorders.

Release and Expiration: Release: March 28, 2011.

Application Deadline: September 22, 2011. Letter of Intent Due Date: July 21, 2011.

Amount: Typical awards will be in the range of \$1,000,000 to \$2,000,000 (total cost = direct + indirect) per year.

Length of Support: Up to 5 years.

Eligible Applicants: Eligible applicants include, but are not limited to, non-profit and for-profit organizations and public and private agencies and institutions, such as colleges and universities.

Summary: Under the Education Sciences Reform Act of 2002, the Institute supports special education research and development centers (R&D Centers) that are intended to contribute significantly to the solution of special education problems in the United States by engaging in research, development, evaluation, and national leadership activities aimed at improving the education system, and, ultimately, student achievement. Each of the R&D Centers conducts a focused program of research in its topic area. In addition, each Center conducts supplemental research within its broad topic area and provides national leadership in advancing evidence-based practice and policy within its topic area. There is a critical and long-standing need for a systematic and coherent program of rigorous research to develop and identify effective family interventions, programs, and strategies that address the behavioral and academic needs of students with EBD. To address this need, and complement and enhance the NCSE's growing portfolio of research programs in Social and Behavioral Outcomes to Support Learning, the Institute is establishing a Special Education National Research and Development Center on Interventions for Families of Students with Emotional and Behavioral Disorders (EBD) (Families and EBD Research Center). The purpose of the Center is to conduct a program of research on the development and evaluation of interventions for families of children with or at risk of EBD from kindergarten through Grade 12. Such research must involve families in a way that is directly tied to the education system. In addition to its focused program of research on the development and evaluation of interventions for families of children with EBD, the Families and EBD Research Center will conduct supplementary studies and engage in national leadership activities relevant to improving family outcomes in a way that ultimately improves outcomes for students with EBD.

Detail Information: http://ies.ed.gov/funding/pdf/2012_84324C.pdf
http://ies.ed.gov/funding/ncser_rfas/ncser_randd.aspx